



# LATIN WHOLE SCHOOL CURRICULUM OVERVIEW



YEAR GROUP	TERM		
	AUTUMN	SPRING	SUMMER
<b>3 AND 4</b>	<ul style="list-style-type: none"> <li>Listen attentively to the spoken Latin language, exploring the patterns and sounds</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Understand and respond to spoken and written language.</li> <li>Broadening their vocabulary and develop ability to understand new words</li> <li>Understand basic grammar including conjugation of high frequency verbs and masculine and feminine forms.</li> </ul>		
	<p><b>Unit 1 - Meet the Family LF: Nouns and noun endings – masculine –us and feminine –a.</b></p> <ul style="list-style-type: none"> <li>Introduce the family in Minimus - name the characters</li> <li>Translate the story <i>Who are you?</i></li> <li>Grasp the Grammar verb <i>To be</i></li> <li>Read the Roman report</li> <li>Translate the story The Birthday party invitation .</li> </ul> <p><b>Unit 2 - Food, glorious food! LF: Adjectives agree with their nouns.</b></p> <ul style="list-style-type: none"> <li>The Governor is coming! Translate the story verbally using the words to help. Role play the story in pairs/ small groups. Revise Nouns and adjectives. Look for adjectives in the story and discuss endings.</li> <li>Record vocabulary from p 9 in vocab books. Translate half the story writing out the story with the translation line by line.</li> <li>Recap on vocab and translate the remainder of the story.</li> <li>Recap on adjective endings and complete task 2 p10. Record vocab p10.</li> <li>Discuss Latin roots p11. (TRB 41 V). Read the Roman report. (Ppt Ch2 lesson 4 supports).</li> <li>Read and translate picture story Dinner for the Governor p12 orally, together, then in pairs. Record Vocabulary.</li> <li>Recap on story p 12 revising vocab. Read Daedalus and Icarus.               <ul style="list-style-type: none"> <li>Recap the story of Dinnerr for the Governor. Read the story of Daedalus and Icarus.</li> </ul> </li> </ul>	<p><b>Unit 3 - Work, work, work LF: Inflected Latin verbs</b></p> <ul style="list-style-type: none"> <li>Revise what a verb is. Read the story together and in pairs/groups p15. Translate orally. Record the vocabulary.</li> <li>Recap the story and verb endings. Complete tasks 1,2 and 3 on page 16.</li> <li>Read the Roman report. Revise verb endings.</li> <li>Read and translate the picture story p.18. Record the vocabulary.</li> <li>Read and discuss the story of Pandora’s box. Revise verbs.</li> </ul> <p><b>Unit 4 - The best days of your life</b></p> <ul style="list-style-type: none"> <li>Read and translate picture story P21. Role play in pairs or groups. Record vocabulary.</li> <li>Revise nouns, adjectives and verbs. Complete question 1 and 2 on page 22.</li> <li>Read the Roman Report.</li> <li>Read and translate picture story P24. Role play in pairs or groups.</li> <li>Read Echo and Narcissus and Latin roots. Write out Latin verb and meaning laboro, laboras, laborat, laboramus, laboratis, laborant.</li> </ul>	<p><b>Unit 5 - Romans and Britons LF: Britons, Candidus’s experiences—Adverbs</b></p> <ul style="list-style-type: none"> <li>Translate the story Britons are best! P27. Role play in Latin and translated.</li> <li>Written translation of story and record vocabulary.</li> <li>Grasp the Grammar p28. Discuss adverbs and complete questions 1, 2 and 3.</li> <li>Read and discuss the Roman report. Discuss the word roots p 30.</li> <li>Translate picture story Romans are Best! P31. Translate in writing and line by line. Record vocabulary. Class debate whether Candidus’s life is better working for a Roman family.</li> <li>Read and discuss A Traveller’s Tale p32. Record verbs, adverbs, nouns and phrases.</li> </ul> <p><b>Unit 6 - Off to Town LF: Consolidation of grammar</b></p> <ul style="list-style-type: none"> <li>Read and translate Let’s go shopping! Record vocabulary.</li> <li>Read and discuss the Roman Report.</li> <li>Read and translate Let’s all go! P 35. Record vocab</li> <li>Grasp the grammar revision question 1, Read and translate A day in Eboracum p 37</li> <li>Read and discuss the Roman report. And the story of Acteon and Diana.</li> </ul>



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YEAR GROUP	TERM		
	AUTUMN	SPRING	SUMMER
<b>5 AND 6</b>	<p>Listen attentively to the spoken Latin language, exploring the patterns and sounds</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Understand and respond to spoken and written language.</p> <p>Broadening their vocabulary and develop ability to understand new words</p> <p>Develop an understanding of basic grammar.</p>		
	<p><b>Unit 7 - The military machine - Grammar focus: Imperative verbs</b></p> <ul style="list-style-type: none"> <li>• Translate the story “Be careful, Rufus!” Verb endings revised</li> <li>• Grasp the Grammar - Imperative verbs -te ending for plural)</li> <li>• Translate the story “Do as you’re told!”</li> <li>• Roman report—learning about the life of a centurion</li> <li>• Latin root words</li> </ul> <p>• <b>Unit 8 - Time for a bath –Grammar focus: Revision of adverbs and imperatives</b></p> <ul style="list-style-type: none"> <li>• Translate the story “Time for a bath” P 46. Verb endings revised</li> <li>• Grasp the Grammar - Imperative verbs questions -te ending for plural)</li> <li>• Translate the story “A visit to the doctor”</li> <li>• Latin vocabulary of the body</li> <li>• Progress checks</li> </ul>	<p><b>Unit 9 - A soldier’s life - Grammar focus: Prepositions</b></p> <ul style="list-style-type: none"> <li>• Translate the story “Who’s who?”</li> <li>• Life in the Roman Army.</li> <li>• Translate the story “Where are Minimus and Vibrisa?”</li> </ul> <p><b>Unit 10 - How Beautiful! - Grammar focus: conjunctions</b></p> <ul style="list-style-type: none"> <li>• Translate the story “You look lovely”</li> <li>• Grasp the grammar—conjunctions</li> <li>• Translate “ The romantic ring” finding derivatives</li> </ul>	<p><b>Unit 11 - A Sad Day - Grammar focus: subject and object nouns (<i>nominative and accusative</i>)</b></p> <ul style="list-style-type: none"> <li>• Translate the story “Bad news” - record vocabulary</li> <li>• Grasp the Grammar - Subject and object nouns</li> <li>• Translate the story “Goodbye to Regina”</li> <li>• Roman Report—Roman tombstones</li> <li>• Story of Pyramus and Thisbe—recap vocabulary</li> </ul> <p><b>Unit 12 - Gods! Hear our prayers! Grammar focus : revision</b></p> <ul style="list-style-type: none"> <li>• Translate the story “Rufus is ill” -</li> <li>• Revision of grammar</li> <li>• Imperative recap—translate story, nouns subject ad object recap</li> <li>• Learn about Roman Gods—</li> <li>• Progress checks</li> </ul>